Our curiosity mission

Predict. Observe. Wonder.

Connect the story to a question we can investigate.

Pause at a yellow note

What changes can you actually see?

Talk to a partner. Point to a clue. More than one idea is welcome.

Make a prediction

I think ___ because ___.

Draw or tell your idea before testing. A prediction is not a promise.

Investigate together

Your teacher does the demonstration. Watch from the marked area and draw what changes. Do not touch the ingredients or foam.

Follow your teacher’s instructions and use the student handout.

Show your evidence

I noticed ___. That tells me ___.

Compare your prediction with what happened. What stayed the same? What changed?

A new question

Next time I would ___ because ___.

Share one useful clue and one way a teammate helped.